

**GOVERNMENT COLLEGE (AUTONOMOUS),  
BHAWANIPATNA**

**(College with potential for excellence)**



**COURSES OF STUDIES**

**FOR THREE YEAR DEGREE COURSE  
IN  
A R T S  
(UNDER CBCS)**

**SUB: POLITICAL SCIENCE**

<b>Semester-I</b>	<b>2017</b>	<b>Semester-II</b>	<b>2018</b>
<b>Semester-III</b>	<b>2018</b>	<b>Semester-IV</b>	<b>2019</b>
<b>Semester-V</b>	<b>2019</b>	<b>Semester-VI</b>	<b>2020</b>

Published by:  
Government College (Autonomous), Bhawanipatna  
Bhawanipatna-766001, Kalahandi (Odisha)  
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## COURSE STRUCTURE

		Paper Code	Credit Points
<b>Semester-I</b>	1	AECC-1	02
	2	GE-1	06
	3	CORE-1	06
	4	CORE-2	06
		<b>TOTAL</b>	<b>20</b>
<b>Semester-II</b>	1	AECC-2	02
	2	GE-2	06
	3	CORE-3	06
	4	CORE-4	06
		<b>TOTAL</b>	<b>20</b>
<b>Semester-III</b>	1	SEC-1	02
	2	GE-3	06
	3	CORE-5	06
	4	CORE-6	06
	4	CORE-7	06
		<b>TOTAL</b>	<b>26</b>
<b>Semester-IV</b>	1	SEC-2	02
	2	GE-4	06
	3	CORE-8	06
	4	CORE-9	06
	4	CORE-10	06
		<b>TOTAL</b>	<b>26</b>
<b>Semester-V</b>	1	CORE-11	06
	2	CORE-12	06
	3	DSE-1	06
	4	DSE-2	06
		<b>TOTAL</b>	<b>24</b>
<b>Semester-VI</b>	1	CORE-13	06
	2	CORE-14	06
	3	DSE-3	06
	4	DSE-4	06
		<b>TOTAL</b>	<b>24</b>
		<b>GRAND TOTAL</b>	<b>140</b>

## C O N T E N T

	Paper Code	Page No.
1	AECC	03
2	SEC	07
3	GE	09
4	CORE	22
5	DSE	32

# ABILITY ENHANCEMENT COMPULSORY COURSE (AECC)

## SEMESTER-I

### AECC-1: ENGLISH COMMUNICATION

CREDITS: 2, (Theory=2)

(Total Marks: 50, Mid Sem=10, Term End=40, Duration: 2 hrs)

This course aims at enhancing the English language proficiency of undergraduate students in humanity, science and commerce streams to prepare them for the academic, social and professional expectations during and after the course. The course will help develop academic and social English competencies in speaking, listening, pronunciation, reading and writing, grammar and usage, vocabulary, syntax, and rhetorical patterns.

Students, at the end of the course, should be able to use English appropriately and effectively for further studies or for work where English is used as the language of communication.

#### MODULE-1: Reading Comprehension [15]

- Locate and remember the most important points in the reading
- Interpret and evaluate events, ideas, and information
- Read "between the lines" to understand underlying meanings
- Connect information to what they already know

#### MODULE-2: Writing [15]

Expanding an Idea	Writing a Memo	Report Writing
Creative Writing	News Story	Setting in Creative Writing
Writing a Business Letter	Letters to the Editor	Précis Writing
CV & Resume Writing	Dialog writing	Covering Letter
Writing Formal Email	Elements of Story Writing	Note Making
Information Transfer	Interviewing for news papers	

#### MODULE-3: Language functions in listening and conversation [06]

1. Discussion on a given topic in pairs
2. Speaking on a given topic individually

(Practice to be given using speaking activities from the prescribed textbooks)

#### Grammar and Usage [14]

Simple and Compound Sentences; Complex Sentences; Noun Clause; Adjective Clause; Adverb Clause; The Conditionals in English; The Second Conditional; The Third Conditional; Words and their features; Phrasal Verbs; Collocation; Using Modals; Use of Passives; Use of Prepositions; Subject-verb Agreement; Sentence as a system; Common Errors in English Usage

#### Examination pattern

Each reading and writing question will invite a 200 word response.

Language function questions set in context will carry 01 mark per response. There will be 15 bit questions.

<b>Midterm test:</b>	Writing : 1 question	04 x 01qn = 04 marks	
	Speaking: 2 questions	03x02 qns = 06 marks	
	Total	10 marks	
<b>Term End :</b>	MODULE-1	Reading: 05 questions	03x 05 qns= 15 marks
		(3 prose and two poetry questions)	
	MODULE-2	Writing: 03 questions	05 x 03 qns= 15 marks
	MODULE-3	Grammar & usage: 10 qns	01x 10 qns = 10 marks
	Total		40 marks

Grammar questions must be set in contexts; not as isolated sentences as used for practice in the prescribed textbook.

#### Book Prescribed

*Vistas and Visions: An Anthology of Prose and Poetry.* (Ed.)Kalyani Samantray, Himansu S. Mohapatra, Jatindra K. Nayak, Gopa Ranjan Mishra, Arun Kumar Mohanty, OBS

**Texts to be studied :** Prose (Decoding Newspapers, The Gold Frame, Of Truth, Lifestyle English)

**Poetry** (Lines Composed a few miles above Tintern Abbey, Sonnet 46 (Shakespeare), Pigeons)

All grammar and writing activities in the textbook



**AECC-1: ODIA**

**SEMESTER-I**

ଆସ୍ଥାନ୍ୟାୟିକ-୨, ମୋଟ୍‌ଶ୍ରେଣୀପାଠଦାନ-୨୦ ଘଣ୍ଟା, ଛୁଟିଫୁଲ୍-୫୦, ପରୀକ୍ଷା ସମୟ-୨ ଘଣ୍ଟା  
ପାଠ୍ୟପୁସ୍ତକକୋଣସି ଗୋଟିଏ ପାଠ୍ୟକୁ ବାଛିବାକୁ ହେବ ।

**ପାଠ୍ୟ-୧**

ଉପାଂଶ-୧: (ଗଳ୍ପବିଭାଗ) ଗଳ୍ପ ତରଂଗ-ପ୍ରକାଶକ ସମ୍ବଲପୁର ସାହିତ୍ୟ ସଂସଦ  
ଭଗବାନ ମଲାପରେ-ମହାପାତ୍ର ନୀଳମଣି ସାହୁ  
ବିଷକନ୍ୟାର କାହାଣୀ-ମନୋଜ ଦାସ  
ଦ୍ଵିତୀୟ ଶ୍ଵଶ୍ରୁମାମତ୍ରସ୍ତ ବେହେରା  
ଘୁଟି ପ୍ରଶ୍ନଗୋଷ୍ଠି ପ୍ରଶ୍ନର ଉତ୍ତର ପାଞ୍ଚଗହ ଶବ୍ଦରେ ଲେଖିବାକୁ ହେବ । (୧୦)

ଉପାଂଶ-୨: (କବିତାଶ୍ରୀ) ଅରୁଣଭବାର-ଘୁମୁସାସ ମହାନ୍ତି  
ଲକ୍ଷ୍ମୀନ-ରମାକାନ୍ତ ରଥ  
କୁଞ୍ଜବିହାରୀ-ପ୍ରତିଭା ଶତପଥୀ  
ଘୁଟି ପ୍ରଶ୍ନଗୋଷ୍ଠି ପ୍ରଶ୍ନର ଉତ୍ତର ପାଞ୍ଚଗହ ଶବ୍ଦରେ ଲେଖିବାକୁ ହେବ । (୧୦)

ଉପାଂଶ-୩: (ଅବବୋଧ) ଧକଶହପଗାଶ ଶବ୍ଦର ଧକ ଅନୁକ୍ରମ ପ୍ରଦାନ କରାଯିବ ।  
୫ଟି ପ୍ରଶ୍ନ ପଢ଼ିବ ଧର୍ମ ପ୍ରତ୍ୟେକ ପ୍ରଶ୍ନକୁ ୫୨ । (୫x୨=୧୦)

ଉପାଂଶ-୪: (ଭାବ ସଂପ୍ରସାରଣ) କୌଣସି ଧକ ଛୁକୁ ପ୍ରଶ୍ନଭାବରେ ପ୍ରଦାନ କରାଯିବ । (୧୦)

ଉପାଂଶ-୫: (ବିଭକ୍ତି) ବ୍ୟାକରଣ  
ଆଠଟିରୁପାଞ୍ଚଟି ପ୍ରଶ୍ନର ଉତ୍ତର ଦେବାକୁ ହେବ । ପ୍ରତ୍ୟେକ ପ୍ରଶ୍ନର ମୂଲ୍ୟ ୨ ନମ୍ବର । (୫x୨=୧୦)

**ପାଠ୍ୟ-୨ / Course-୨ : ସଂପର୍କ ଅନୁସିଧି**

- ଉପାଂଶ-୧: ସଂପର୍କର ଭିତ୍ତି, ପରିଭାଷା, ଶ୍ରେଣି ଓ ପରିସର
- ଉପାଂଶ-୨: ସଂପର୍କର ପ୍ରକାରଭେଦ: କଥିତଲିଖିତ, ବ୍ୟକ୍ତିଗତପାଠକ-ସଂସ୍କୃତିକ-ବ୍ୟାବସାୟିକ-ସାହିତ୍ୟିକ
- ଉପାଂଶ-୩: ସଂପର୍କର ବାଧକ ଓ ସଫଳସାଧନର ଦିଗ
- ଉପାଂଶ-୪: ସଂପର୍କରେ ସାହିତ୍ୟର ଶ୍ରେଣି
- ଉପାଂଶ-୫: ସଫଳ ସଂପର୍କର ଭାଷା

**ପାଠ୍ୟ-୩ / Course-୩ : ସଂପର୍କର ରୀତି / ଭଙ୍ଗୀ ଓ ମାଧ୍ୟମ**

- ଉପାଂଶ-୧: ସୁଗତକଥନ ଓ ସଂଳାପିକ ଭଙ୍ଗୀ / ସାହିତ୍ୟମାଧ୍ୟମ ଓ ଯୋଗାଯୋଗ
- ଉପାଂଶ-୨: ଦଳଗତ ଆଲୋଚନା ଓ ବିତର୍କ
- ଉପାଂଶ-୩: ସାକ୍ଷାତ୍‌କାର
- ଉପାଂଶ-୪: ପତ୍ରଲିଖନ ପଦ୍ଧତି / ବିକ୍ଷିପ୍ତଲିଖନ
- ଉପାଂଶ-୫: ବୈଷ୍ଟିକ ପଦ୍ଧତି ଓ ସଂପର୍କର ଭାଷା ରୁଚାକ୍ଷ, ସଂକ୍ଷିପ୍ତ କୁନା ପ୍ରେରଣ, ଦୃଶ୍ୟଶ୍ରାବ୍ୟ ସଂଚାର ବିଧାନ, ଡ୍ରେସିଂଗର୍, ଆନ୍ତର୍ଜାତିକ ପଦ୍ଧତି / ଇଣ୍ଟରନେଟ୍

**ଗନୁ ତାଲିକା**

- ୧- ଗଳ୍ପତରଂଗ- ପ୍ରକାଶକ ସମ୍ବଲପୁର ସାହିତ୍ୟ ସଂସଦ ।
- ୨- ସଂଯୋଗ ଅନୁସିଧି/ବ୍ୟାବହାରିକ ଓଡ଼ିଆ ଭାଷା ଓଡ଼ିଆଗାମକ ବ୍ୟାକରଣ, ସନ୍ତୋଷ ତ୍ରିପାଠୀ, ନୀଳଦୀ, କଟକ ।
- ୩- ପ୍ରାୟୋଗିକ ଓଡ଼ିଆ ଭାଷା ଓଡ଼ିଶା ରାଜ୍ୟ ପାଠ୍ୟପୁସ୍ତକ ପ୍ରଣୟନ ଓ ପ୍ରକାଶନ ସଂସ୍ଥା ।
- ୪- ସମ୍ବନ୍ଧ ଓ ସାମ୍ବାଦିକଚାରଦ୍ରଶେଖର ମହାପାତ୍ର, ଓଡ଼ିଶା ରାଜ୍ୟ ପାଠ୍ୟପୁସ୍ତକ ପ୍ରଣୟନ ଓ ପ୍ରକାଶନ ସଂସ୍ଥା ।
- ୫- କବିତାଶ୍ରୀ ।
- ୬- ଆଧୁନିକ ଓଡ଼ିଆଲ୍ୟାକରଣ - ଧନେଶ୍ଵର ମହାପାତ୍ର ।



**MODULE-1: कविता**

- (i) कबीर - साखी : १ से १०
- (ii) तुलसी - विनयपत्रिका - पद १ और २
- (iii) प्रसाद - मधुमय देश
- (iv) निराला - भिक्षुक
- (v) अज्ञेय - हिरोशिमा

**MODULE-2: गद्य**

- (i) रामचन्द्र शुक्ल - उत्साह
- (ii) हजारी प्रसाद द्विवेदी - कुटज
- (iii) हरिशंकर परसाई - सदाचार का तावीज

**MODULE-3: शब्द ज्ञान**

- (i) शब्द सुद्धि
- (ii) बाक्य सुद्धि
- (iii) पययिवाची शब्द
- (iv) विलोम शब्द

**MODULE-4: सामान्य ज्ञान**

- (i) निबंध लेखन

**अंक विभाजन:**

विभाग - (क)	अपर्युक्त इकाइयों I, II और IV से 03 प्रश्न पूछे जाएँगे। उनमें से 02 के उत्तर लिखने होंगे। (प्रत्येक उत्तर 700- 1000 शब्दों के बिच)	10X2=20
विभाग - (ख)	अपर्युक्त इकाइयों I और II से 04 पद्यांश / गद्यांश पूछे जाएँगे। जिनमें से 02 के उत्तर लिखने होंगे। (प्रत्येक उत्तर 400-500 शब्दों के बिच)	05X2=10
विभाग - (ग)	युनिट III से अति संक्षीप्त प्रश्न पूछे जाएँगे।	02X5=10
	End Semester	40
	Internal	10
	Total	50

**पाठ्य पुस्तक:**

हिन्दी प्रसून - सं डॉ अंजुमन आरा, प्लानेट भी, कटक

## SEMESTER-II

### ABILITY ENHANCEMENT COMPULSORY COURSE (AECC)

#### AECC-II: ENVIRONMENT STUDIES (ENVS)

(CREDITS: 2, Theory=2)

(Total Marks: 50, Mid Sem=10, Term End=40, Duration: 2 hrs)

#### MODULE-1: Introduction to environmental studies and Ecosystem [BOTANY Dept]

Multidisciplinary nature of environmental studies;

Scope and importance; Concept of sustainability and sustainable development.

#### Ecosystems : [ZOOLOGY Dept]

What is an ecosystem? Structure and function of ecosystem; Energy flow in an ecosystem: Food chains, food webs and ecological succession. Case studies of the aquatic ecosystems (ponds) (8 lectures)

#### MODULE-2:

##### Natural Resources: Renewable and Non-renewable Resources [ZOOLOGY Dept]

- Land resources and land use change; Land degradation, soil erosion and desertification.
- Deforestation: Causes and impacts due to mining, dam building on environment, forests, Biodiversity and tribal populations.
- Water : Use and over-exploitation of surface and ground water, floods, droughts, conflicts Over water (international & inter-state).
- Energy resources : Renewable and non-renewable energy sources, use of alternate energy sources, growing energy needs, case studies. (8 lectures)

#### MODULE-3: Biodiversity and Conservation [BOTANY Dept]

- Levels of biological diversity : genetic, species and ecosystem diversity; Biogeographic zones Of India; Biodiversity patterns and global biodiversity hot spots
- India as a mega---biodiversity nation; Endangered and endemic species of India
- Threats to biodiversity : Habitat loss, poaching of wildlife, man---wildlife conflicts, biological invasions;
- Conservation of biodiversity : In-situ and Ex-situ conservation of biodiversity.
- Ecosystem and biodiversity services: Ecological, economic, social, ethical, aesthetic and Informational value. (8 lectures) [BOTANY Dept]

#### MODULE-4: Environmental Pollution [CHEMISTRY Dept]

- Environmental pollution : types, causes, effects and controls; Air, water, soil and noise pollution
- Nuclear hazards and human health risks
- Solid waste management: Control measures of urban and industrial waste.
- global warming, ozone layer depletion. (8 lectures)

#### References:

1. Singh, J.S., Singh, S.P. and Gupta, S.R. 2014. *Ecology, Environmental Science and Conservation*. S.Chand Publishing, New Delhi.
2. Das and Mishra . Man and Environment.
3. S. Swain. Environmental Studies.
4. M C Dash. Fundamental of Ecology.
5. Shukla and Chandel. A Text Book of Plant Ecology.

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**SKILL ENHANCEMENT COURSE (SEC)**

**SEMESTER-III**

**SEC-1: COMMUNICATIVE ENGLISH AND WRITING SKILL**

**(CREDITS: 2, Theory=2)**

**(Total Marks: 50, Mid Sem=10, Term End=40, Duration: 2 hrs)**

**MODULE-1: Communication Process: 10 Marks (1 long question / 2 short questions)**

- Process of Communication, Characteristics of Business Communication, Inter-personal, Intra-personal and Group communication
- Definition, Objectives, Process, Channels and importance of Communication
- Principles of effective communication and Barriers to effective Communication.
- Types of Communication – Written, Verbal, Non-verbal, informal and Formal and Grape-vine
- Written Communication – Writing letters for inquiries, orders, complaints and claims, Condolence, Complement letters.

**MODULE-2: Analytical Grammar: 10 Marks (1 x 10 = 10)**

- **Vocabulary** : Phrasal Verbs, Synonyms, Antonyms, Idioms, Commercial Terms, Countable and uncountable Nouns, Tense Patterns, Modal Verbs, Prepositions and Phrasal Verbs, The Imperatives, Interrogative, The Passive, Direct and Reported Speech.

**MODULE-3: WRITING SKILL: 10 Marks (1 long question/ 2 short questions)**

- Writing paragraph, developing ideas into paragraphs, writing personal letters and notes, writing applications, official letters and business letters, writing curriculum vitae/resume, writing e-mails, sms, advertisement and short notes.

**MODULE-4: Creative Skills 10 Marks (1 long question)**

- Reporting (on issues, events and business matters), Note making and summarising, Description of objects/events/process, Writing and designing pamphlet/brochure, Writing Review/ comment.

**Recommended reading:**

1. Fluency in English – Part I & II, Oxford University Press.
2. A. J. Thomson & A. V. Martinet, Practice English Grammar.
3. L. Gartside (ELBS) Modern Business Letters.
4. Business English, Pearson, 2008
5. Pradhan, Bhende and Thakur – Business Communication, Himalaya Publishing House.
6. U. S. Rai & M. S. Rai, Business Communication, Himalaya Publishing House, Bombay.
7. Language, Literature and Creativity, Orient Blackswan 2013

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## SEMESTER-IV

### SEC-2: BASIC COMPUTER APPLICATION

(CREDITS: 2, Theory=2)

(Total Marks: 50, Mid Sem=10, Term End=40, Duration: 2 hrs)

Total Classes: 30 (Thirty)

#### MODULE-1: 4 classes

**Introduction: Introduction to computer system:** Computer, Hardware , Software, Types of software, Types of Computer, uses of computer.

#### MODULE-2: 6 Classes

**Human Computer Interface:** Operating system as user interface, utility programs, Input and output devices: Keyboard, Mouse, Joystick, Scanner (OCR, OBR, OMR, MICR), Digital Camera, Touch Screen. Monitor, Printer, Plotter,

**Windows-**Introduction, functions, properties and different versions, working with Start Menu, Control Panel, Explorer, Desktop and Icons, My computer, Recycle bin, My Document, Good practices to make the windows run efficiently.

#### MODULE-3: 6 classes

**Memory:** Primary, secondary, auxiliary memory, RAM, ROM, cache memory, hard disks, optical disks, USB storage, Memory Card, C.P.U., registers,ALU, Control Unit, system bus, processors(only basic idea about function and type).

#### MODULE-4: 5 classes

**VIRUS** –Meaning, function, characteristics and types, Uses of Firewall and Antivirus.

**Electronic mail and its features-** inbox, composing mails, sending mail, thrash, spam folder in email.

#### MODULE-5: 9 classes

Introduction to Ms.Office:

**Ms.Word:** Creating a file, Page formatting, editing, printing, saving a file, bullet and numbering, spell check, indenting, paragraph formatting, find and replace.

**Ms. Excel:** Spread sheet and its uses, Setting column and row, Inserting formula and uses of various functions(AND, IF, NOT, OR, SUM, MAX, COUNT, COUNTA, COUNTIF, AVERAGE), use of Auto sum, Formatting cell, printing, copying and saving.

**Ms.Power Point:** Features, Uses, Menus, Tool bar, template and wizard, creating animation and effects, saving, deleting and opening a presentations. characteristics of a good presentation.

#### Reference Book:

1. Computer Fundamental by PK Sinha – BPB publication.
2. Ms.Office 2007 by Rutkoshy, Seguin – BPB publication.
3. Goel, Computer Fundamentals, Pearson Education, 2010.

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## GENERIC ELECTIVE (GE)

### EDUCATION

#### SEMESTER-I

#### GE-1: VISION OF EDUCATION IN INDIA :ISSUES AND CONCERNS

(CREDITS: 6, Theory=4 + Practical=2)

(Total Marks: 100, Mid Sem=15, Practical=25, Term End=60: Duration: 3 hrs.)

#### MODULE-1: Normative vision of Indian Education

Normative orientation of Indian Education: A historical enquiry.

Constitutional provisions on education that reflect national ideas : Democracy, Equity, Liberty, Secularism and social justice

India as an evolving nation state : Vision, nature and salient feature – Democratic and secular polity, federal structure : Implications for educational system .

Aims and purposes of education drawn from the normative vision.

#### MODULE-2: Vision of Indian Education : Four Indian thinkers

An overview of salient features of the “Philosophy and Practice” of education advocated by these thinkers.

Rabindranath Tagore : Liberationist pedagogy

M.K. Gandhi : Basic Education

Jiddu Krishnamurty : Education for Individual and social Transformation

Sir Aurobindo : integral Education

#### MODULE-3: Concern for Equality in Education: Concerns and Issues

Universalisation of school education

(i) Issues of (a) Universal enrollment , (b) Universal Retention, (c) Universal success

(ii) Issues of quality and equity

#### MODULE-4: Concern for Equality in Education

Equality of Educational opportunity

Prevailing nature and forms of inequality including Dominant and Minor groups and the related issues.

Inequality in schooling : Public-private schools, Rural-urban schools, single teachers schools and many other forms of inequalities in school systems and the process leading to disparity.

Idea of common school system

#### MODULE-5: Education and Development – an interface

Education for National Development : Education Commission (1964-66)

Emerging trends in the interface between:

Political process and education

Political process and education

Economic Development and Education

Social cultural – changes in Education

#### REFERENCES

1. Agrawal, J.C. & Agrawal S.P. (1992). Role of UNESCO in Educational, Vikas Publishing House, Delhi.
2. Anand, C.L et.al. (1983). Teacher and Education in Emerging in Indian Society, NCERT, New Delhi.
3. Govt. of India (1986). National Policy on Education, Min. of HRD, New Delhi.
4. Govt. of India (1992). Programme of Action (NPE). Min of HRD,
5. Mani, R.S. (1964). Educational Ideas and Ideals of Gandhi and Tagore, New Book Society, New Delhi.
6. Manoj Das (1999). Sri Aurobindo on Education, National Council for Teacher Education, New Delhi.
7. Mistry, S.P. (1986). Non-formal Education-An Approach to Education for All, Publication, New Delhi.
8. Mohanty, J., (1986). School Education in Emerging Society, sterling Publishers.
9. Mukherji, S.M., (1966). History of Education in India, Acharya Book Depot, Baroda.
10. Naik, J.P. & Syed, N., (1974). A Student's History of Education in India, MacMillan, New Delhi.

#### PRACTICAL: Mark 25 / Credit- 2

Each student is required to prepare a term paper on the educational ideas of any Indian Thinkers or on any contemporary issues on Education.

Distribution of Marks : Record=20 marks; Viva voce=05 marks

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**EDUCATION  
SEMESTER-II**

**GE-2: ASSESSMENT AND EVALUATION TECHNIQUES**

**(CREDITS: 6, Theory=4 + Practical=2)**

**(Total Marks: 100, Mid Sem=15, Practical=25, Term End=60: Duration: 3 hrs.)**

**MODULE-1: The Measurement, Evaluation and Assessment Process**

Educational Testing and Assessment : Context, Issues and Trends.

The Role of Measurement, Evaluation and Assessment in Teaching.

Instructional Goals and objectives : Foundation for Assessment.

Types of Assessment: Placement, Formative, Diagnostic and Summative.

**MODULE-2: Classroom tests and Assessment**

Planning classroom tests and assessment

Constructing objective test items: simple forms and multiple choice forms.

Constructing Essay type questions: Form and uses; suggestions for scoring essay questions.

**MODULE-3 Alternative Techniques of Assessment**

Observational Technique: Observation schedule, Anecdotal Records, Rating scales, Checklists

Self – reporting Techniques: Interview, portfolio, questionnaire and inventories.

Peer – appraisal: “Guess who” technique, sociometric technique.

**MODULE-4 Processing and Reporting in Assessment**

Processing qualitative evaluation data: Content Analysis

Considerations for reporting the performance

Scheme of reporting: criterion – reformed and non reformed interpretation.

Combining mark or grades over different subjects and reporting results of assessment to different users.

**MODULE-5 Contemporary Trends in Assessment**

Marks vs Grading system

Credit system

Concept of Continuous and Comprehensive Evaluation (CCE)

Computers in student evaluation

**REFERENCES**

1. Aggrawal, J.C. (1997). Essentials of Examination System, Evaluation, Tests and Measurement. New Delhi: Vikas Publishing House Pvt Ltd.
2. Banks, S.R. (2005). Classroom Assessment: Issues and Practices. Boston: Allyn & Bacon.
3. Blooms, B.S.(1956). Taxonomy of Educational Objectives. New York: Longman Green and Company
4. Cooper, D. (2007). Talk About Assessment, Strategy and Tools to Improve Learning. Toronto: Thomson Nelson
5. Earl, L.M. (2006). Assessment as Learning: Using Classroom Assessment to Maximize Student Learning. Thousand Oaks, California: Corwin Press
6. Gronlund, N.E. (2003). Assessment of student Achievement. Boston: Allyn & Bacon.
7. Kaplan, R.M. & Saccuzzo. D.P. (2000). Psychological Testing, Principles, Applications & Issues. California: Wordsworth.
8. Linn, R.L. & Gronlund, N.E. (2000). Measurement and Assessment in Teaching London: Merrill Prentice Hall.

**PRACTICAL: Mark 25 / Credit- 2**

**Achievement Test Construction**

Each student is required to construct 50 objective based objective type test items along with a blue print.

**Distribution of Marks** : Record=20 marks; Viva voce=05 marks

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**ENGLISH**  
**SEMESTER-I**

**GE-1: ACADEMIC WRITING AND COMPOSITION**

**(CREDITS: 6, Theory=6)**

**(Total Marks: 100, Mid Sem=15, Tutorial=05, Term End=80: Duration: 3 hrs.)**

**MODULE-1: Instruments of writing I**

- Vocabulary development: synonyms and antonyms; words used as different parts of speech; vocabulary typical to 'science' and 'commerce'
- Collocation; effective use of vocabulary in context

**MODULE-2: Instruments of writing II**

- Syntax: word order; subject-predicate; subject-verb agreement; simple, complex, compound, compound-complex sentences; structure and uses of active and passive sentences
- Common errors in Indian writing

**MODULE-3: Academic writing I**

- What is academic writing?
- The formal academic writing process: the 'what' and the 'how' of writing; use of cohesive and transitional devices in short and extended pieces of writing

**MODULE-4: Academic writing II**

- Paragraph writing: topic sentence, appropriate paragraph development ; expository, descriptive, narrative and argumentative paragraphs
- Extended pieces of writing: process development using comparison-contrast, cause and effect, argumentation, and persuasion

**MODULE-5: Research writing: writing research papers and projects**

- Mechanics of research writing; principles of citation; summarizing and paraphrasing
- Identifying a potential research topic; preparing a synopsis; literature review; data collection and analysis; deriving conclusions from analysis

**Texts prescribed**

1. K Samantray, *Academic and Research Writing: A Course for Undergraduates*, Orient BlackSwan
2. Leo Jones (1998) *Cambridge Advanced English: Student's Book* New Delhi: CUP
3. Stanley Fish (2011) *How to Write a Sentence*

**Pattern of examination: End Semester examination [80 marks]**

Using texts (600 -700 words), students will be tested for

- Use of vocabulary in context **05 bits X 02 marks= 10marks**
- Use of grammar in context **05 bits X 02 marks= 10 marks**
- Use of cohesive and transitional devices in one paragraph **10 bits X 02 marks=20 marks**
- Writing two paragraphs (expository/ descriptive/ narrative/argumentative) using topic sentences **2qns x 10 marks= 20marks**
- Correcting in-text citation from given input **5bits x 02 marks=10marks**
- Preparing a correct version of Works Cited page from given input **05bits x 02 marks= 10marks**

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**ENGLISH**  
**SEMESTER-II**  
**GE-2 : MODERN INDIAN LITERATURE**

(CREDITS: 6, Theory=6)

(Total Marks: 100, Mid Sem=15, Tutorial=05, Term End=80: Duration: 3 hrs.)

The paper aims at introducing students to the richness and diversity of modern Indian literature written in many languages and translated into English.

**MODULE-1: Historical Overview**

Background, definition of the subject and historical perspectives will be covered.

**MODULE-2: The Modern Indian Novel**

Fakir Mohan Senapati: *Six Acres and a Third* Or U. R. Ananthamurthy: *Sanskara*

**MODULE-3: The Modern Indian Short Story**

Selected stories by Fakir Mohan Senapati: "Rebati", Rabindra Nath Tagore: "Post Master" Premchand: "The Shroud", Ishmat Chughtai: "Lihaaf"

**MODULE-4: Modern Indian Life Writing**

Excerpts from M.K. Gandhi's Story of *My Experiments with Truth* (First two chapters), Amrita Pritam's *The Revenue Stamp* (first two chapters), *Autobiography* by Rajendra Prasad (chapter six & seven)

**MODULE-5: The Modern Indian Essay**

A. K. Ramanujan "Is there an Indian Way of Thinking? An Informal Essay" *Collected Essays*, OUP, 2013

"Decolonising the Indian Mind" by Namwar Singh. Tr. Harish Trivedi *Indian Literature*, Vol. 35, No. 5 (151) (Sept.-Oct., 1992), pp. 145-156

G. N. Devy's introduction to *After Amnesia*, pp. 1-5, *The G. N. Devy Reader*, Orient BlackSwan, 2009.

**Suggested Readings:**

1. Sisir Kumar Das, *History of Indian Literature 1910-1956, Triumph and Tragedy*, Sahitya Akademi, New Delhi, 2000
2. Amit Chaudhuri, *The Vintage Book of Modern Indian Literature*, 2004
3. M.K. Naik, *A History of Indian English Literature*, Sahitya Akademi, 2004

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## HISTORY

### SEMESTER-I

#### GE-1 : MAKING OF CONTEMPORARY INDIA

(CREDITS: 6, Theory=6)

(Total Marks: 100, Mid Sem=15, Tutorial=05, Term End=80: Duration: 3 hrs.)

**MODULE-1:** Towards Independence and Emergence of the New State Government of India Act 1935, Negotiations for Independence and Popular Movements

Partition: Riots and Rehabilitation.

**MODULE-2: Making of the Republic The Constituent Assembly**

Drafting of the Constitution

**MODULE-3:** Integration of Princely States

**MODULE-4:** Non Aligned Movement

**MODULE-5:** Economy Society and Culture c 1950-1970s; The Land Question, Planned Economy, Industry.

#### ESSENTIAL READINGS

1. Granville Austin, Indian Constitution: Cornerstone of a Nation, New Edition, OUP, 2011\_Francine Frankel, India's Political Economy,
2. 1947-2004, New Delhi: Oxford University Press, 2006.
3. Paul Brass, The Politics of India Since Independence, Cambridge:
4. Cambridge University Press, 1994. Ram Chandra Guha, India after
5. Gandhi: The History of the World's Largest Democracy, New Delhi:
6. Picador, 2007

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## HISTORY

### SEMESTER-II

#### GE-2: HISTORY OF INDIA (C. 1857 - 1950)

(CREDITS: 6, Theory=6)

(Total Marks: 100, Mid Sem=15, Tutorial=05, Term End=80: Duration: 3 hrs.)

**MODULE-1: Cultures changes and Social and Religious Reform Movements:**

The advent of printing and its implications

Reform and Revival: Brahma Samaj, and Ramakrishna and Vivekananda, Arya Samaj,

Caste: sanskritisation and Westernization trends

**MODULE-2: Nationalism: Trends up to 1919:**

Formation of INC, Moderates and extremists trends in INC.; Swedish movement Revolutionaries

**MODULE-3: Gandhian nationalism after 1919: Ideas and Movements:**

Mahatma Gandhi: his Perspectives and Methods

Rowlett Act, Jallianwala Bagh Massacre, Non- Cooperation, Civil Disobedience, Quit India

Formation and Role of INA

States people movements and Integration of princely states

**MODULE-4: Communalism:**

Ideologies and practices, RSS, Hindu Maha Sabha, Muslim League.

**MODULE-5: Independence and Partition**

Negotiations for independence; Indian Independence Act 1947; Partition

#### ESSENTIAL READINGS

Judith Brown, Gandhi's rise to Power, 1915-22.

Paul Brass, The Politics of India Since Independence, OUP, 1990.

Bipan Chandra, Nationalism and Colonialism in Modern India, 1979.

Bipan Chandra, Rise and Growth of Economic Nationalism in India.

Mohandas K. Gandhi, An Autobiography or The Story of My Experiments with Truth.

Ranjit Guha, ed., A Subaltern Studies Reader.

Peter Hardy, Muslims of British India.

Mushirul Hasan, ed., India's Partition, Oxford in India Readings.

John R. McLane, Indian Nationalism and the Early Congress.

Jawaharlal Nehru, An Autobiography.

## SANSKRIT

### SEMESTER-I

#### GE-1: MORAL TEACHINGS AND BASICS OF SANSKRIT

(CREDITS: 6, Theory=6)

(Total Marks: 100, Mid Sem=15, Tutorial=05, Term End=80: Duration: 3 hrs.)

('a' karanta, 'i' karanta, 'ī'karanta, 'u'karanta, 'ū' karanta, 'in' bhaganta, Mātr, Pitr, Asmad, Yusmad, Tad(sabdarupas).Lat, Lañ, Vidhiliñ, Lrt, Lot and Litlkaras of Path, Ni, Kr, Sev, Han, Pā, Dā, Śru, ŚT and Krīñ in the form of Ātmanepada, Parasmaipada or Ubhayapada whichever is applicable. (Dhaturupas)

<b>MODULE-1 &amp; 2:</b> <i>Hitopodeśa</i> (From <i>Kathamukha</i> to <i>Grdhravidalakatha</i> )	30 Marks
Long Question-1	15 Marks
Short Questions-3	5×3= 15 Marks
<b>MODULE-3 &amp; 4:</b> <i>Yaksaprasna</i> of <i>Mahabharata</i>	30 Marks
Long Question-1	15 Marks
Explanation - 1	8 Marks
Textual Translation of a Verse	7 Marks
<b>MODULE-5:</b> <i>Śabdarupa &amp; Dhaturupa</i>	20 Marks
<i>Śabdarupa</i> -5	2×5= 10 Marks
<i>Dhaturupa</i> -5	2×5= 10 Marks

#### Books for Reference:

1. *Hitopadesah*(*Mitralabha*) (Ed.) Kapildev Giri, Chaukhamba Publications, Varanasi.
2. *Hitopadesah* (*Mitralabha*) (Ed.) N.P. Dash and N.S. Mishra, Kalyani Publishers, New Delhi
3. *Vyakaranadarpana*, The Odisha State Bureau of Text Book Preparation and Production, Bhubaneswar, 2013
4. Critical edition of the *Mahabharata*, (Ed.) V.S. Sukthankar, BORI, Pune *Mahabharata*, Gitapress, Gorakhpur

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## SANSKRIT

### SEMESTER-II

#### GE-2: POETRY & HISTORY OF SANSKRIT LITERATURE (SANSGE-2)

(CREDITS: 6, Theory=6)

(Total Marks: 100, Mid Sem=15, Tutorial=05, Term End=80: Duration: 3 hrs.)

<b>1. Meghadutam- (Purvamegha)</b>	<b>50 Marks</b>
<b>MODULE-1:</b> Long Question-1	15 Marks
<b>MODULE-2:</b> Short Questions-2	15 Marks (7 ½ X 2)
<b>MODULE-3:</b> i) Explanation of One Verse	12 Marks
ii) Translation of One Verse	08 Marks
<b>2. History of Sanskrit Literature-II</b>	<b>30 Marks</b>
<b>MODULE-4:</b> ( <i>Gitikavyas&amp;Khandakavyas</i> )	
Long Question-1	10 Marks
Short Question-1	05 Marks
<b>MODULE-5:</b> ( <i>Gadyakavyas, Kathasahitya</i> )	
Long Question-1	10 Marks
Short Question-1	05 Marks

#### Books for Reference:

1. *Meghadutam* (Ed.) S.R. Ray, Sanskrit Pustak Bhandar, 38 Cornwallis St., Calcutta
2. *Meghadutam* (Ed.) M.R. Kale, Motilal Banarsidass, Delhi
3. *Meghadutam* (Ed.) Radhamohan Mahapatra, Books and Books, Vinodvihari, Cuttack, 1984
4. *Meghadutam* (Ed.) B.S. Mishra, Vidyapuri, Cuttack, 1st Edn-1999
5. *Samskrta Sahitya ka Itihasa*, Baladeva Upadhyaya, Choukhamba, Varanasi.
6. *Samskrta Sahitya ka Ruparekha*, Vacaspati Goreilla, Choukhamba Vidyabhavan, Varanasi.
7. *Samskrta Sahitya Itihasa*, H.K. Satapathy, Kitab Mahal, Cuttack

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## SOCIOLOGY

### SEMESTER-I

#### GE-1: INTRODUCTION TO SOCIOLOGY

(CREDITS: 6, Theory=6)

(Total Marks: 100, Mid Sem=15, Tutorial=05, Term End=80: Duration: 3 hrs.)

**MODULE-1: Sociology:** Definition and Subject matter, Nature and Scope, Emergence of Sociology, Sociology and its relationship with Anthropology, Political Science, Economics, and History

**MODULE-2: Basic Concepts:** Society, Culture, Community, Institutions, Association, Social Structure, Status and Role, Norms and Values, Folkways and Mores

**MODULE-3: Individual and Society :** Individual and society, Socialization, Stages and agencies of Socialization, The Concept of Group : Types of Groups – Primary and Secondary groups, In-Group and Out-group, Reference Group

**MODULE-4: Social Stratification:** Caste, Class, Power, Gender and Race. Theories of Stratification – Functionalist, Marxist, Weberian. Social mobility and its determinants.

**MODULE-5: Social Control:** Meaning and types, Formal and Informal social control, Agencies of Social control

**Social Processes:** Associative and Dissociative processes – Cooperation, Assimilation, accommodation, Competition, and conflict

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## SOCIOLOGY

### SEMESTER-II

#### GE-2: INDIAN SOCIETY

(CREDITS: 6, Theory=6)

(Total Marks: 100, Mid Sem=15, Tutorial=05, Term End=80: Duration: 3 hrs.)

**MODULE-1 : Composition of Indian Society :** Religious composition, ethnic composition, caste composition. Unity in Diversities. Threats to National Integration: Communalism, Castesim, Linguism and Regionalism.

**MODULE-2: Historical moorings** and bases of Hindu Social Organization, Varna, Ashrama and Purushartha. Doctrine of Karma.

**MODULE -3 : Marriage and Family in India.** Hindu marriage as Sacrament, Forms of Hindu Marriage. The Hindu joint family: Patriarchal and Matriarchal systems. Hindu Marriage Act of 1955. Changes in Marriage and Family.

**MODULE-4 : The Caste system in India:** Origin, Features and Functions. Caste and Class, The Dominant Caste, Changes in Caste system, Caste and Politics in India. Constitutional and legal provisions for the Scheduled Castes, Scheduled Tribe.

**MODULE-5: Social Change in Modern India:** Sanskritization, Westernization, Secularization, and Modernization.

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# ANTHROPOLOGY

## SEMESTER-III

### GE-3: ANTHROPOLOGY OF RELIGION, POLITICS AND ECONOMY

(CREDITS: 6, Theory=4 + Practical=2)

(Total Marks: 100, Mid Sem=15, Practical=25, Term End=60: Duration: 3 hrs.)

**MODULE-1:** Anthropological approaches to understand religion- magic, animism, animatism, totemism, naturism; witchcraft and sorcery; Religious specialists: shaman, priests, mystics;

**MODULE-2:** Overview of Anthropological Theories of Religion; Religion as the sacrality of ecological adaptation and socialness.

**MODULE-3:** Economic institutions: principles of production, distribution, and consumption in simple and complex societies; critical examination of relationship between economy and society through neoclassical, substantivist, and neo-Marxist approaches, various forms of exchange: barter, trade and market; Forms of currencies; reciprocities: generalized, balanced and negative.

**MODULE-4:** Political institutions: concepts of power and authority; types of authority; state and stateless societies; law and justice in simple and complex societies; the prospects for democracy and tolerance among and within the world's diverse civilizations; the meaning and sources of identity in complex contemporary societies; the origins of modern politics, its institutions, and cultures, both Western and non-Western.

**MODULE-5:** Interrelationship between religion, politics and economy; religious conversion and movements, emergence of new religious sects in the global order.

#### **PRACTICAL: Mark 25 / Credit- 2**

Case study of any of the social institute (religion, economic, political) with respect to culture perspective.

#### **Suggested Readings:**

2. Durkheim E. (1986). The elementary forms of the religious life, a study in religious sociology. New York:Macmillan.
3. Benedict A. (2006). Imagined Communities: Reflections on the Origin and Spread ofNationalism. Verso
4. Gledhill J. (2000). Power and Its Disguises: Anthropological Perspectives on Politics. 2nd ed. London:Pluto Press.
5. Ellis F. (2000). A framework for livelihood analysis. In Rural Livelihoods and Diversity in Developing,Countries . Oxford: Oxford University Press.
6. Henrich J, Boyd R, Bowles S, Camerer C, Fehr E, Gintis H, McElreath R, Alvard M et al. (2005). 'Economic Man' in cross-cultural perspective: Behavioral experiments in 15 small-scale societies. Behavior and Brain Science. 28(6):795-815;
7. Lambek. M. (2008) A Reader in the Anthropology of Religion.
8. Eller JD. (2007). Introducing Anthropology of Religion. New York: Routledge.
9. Glazier SD. (1997). Anthropology of Religion: A Handbook. Westport, CT: Greenwood Press.
10. Barbara M. (2011). Cultural Anthropology. New Jersey: Pearson Education.
11. Ember CR. (2011). Anthropology. New Delhi: Dorling Kinderslay.
12. Malinowski B. (1922) Argonauts of the Western Pacific. London: Routledge.
13. Polyani K. et al (1957), Trade and Market in the Early Empires. Chicago: Henry Regnery Company.
14. Balandier G. (1972). Political Anthropology. Middlesex: Penguin.





## ANTHROPOLOGY

### SEMESTER-IV

#### GE-4: TRIBAL CULTURES OF INDIA

(CREDITS: 6, Theory=4 + Practical=2)

(Total Marks: 100, Mid Sem=15, Practical=25, Term End=60: Duration: 3 hrs.)

**MODULE-1:** Concept of tribes and its problematic nature, General and specific characteristics of tribes, Classification and distribution of tribes based on their economy, occupation and religion,

**MODULE-2:** Racial elements among the tribes, Scheduled and non-scheduled categories of tribes, Particularly Vulnerable Tribal Groups (PVTGs).

**MODULE-3:** Tribe- caste continuum, Gender and Tribe, Distribution of tribes in India.

**MODULE-4:** Tribes: Nomenclature- emic and etic differences; Tribal movements, Problems of tribal development.

**MODULE-5:** Forest policies and tribes, Migration and occupational shift, Tribal arts and aesthetics Displacement, rehabilitation and social change Globalization among Indian tribes.

#### **PRACTICAL: Mark 25 / Credit- 2**

1. Distribution of Indian Tribes: PVTGs, ST
2. Location of different tribes on the map of India
3. Write an annotated bibliography on any one tribe
4. Write the social structure of any one tribe of India

#### **Suggested Readings:**

1. Behera, D.K and Georg pfeffer. Contemporary Society Tribal Studies, Volume I to VII. New Delhi: Concept Publishing Company
2. Georg Pfeffer. Hunters, Tribes and Peasant: Cultural Crisis and Comparison. Bhubaneswar: Niswas.
3. Vidarthy, L.P. and Rai. Applied Anthropology in India.
4. Vidarthy.L.P. and B.N. Sahay . Applied Anthropology and Development in India. New Delhi: National Publishing House

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## ECONOMICS

### SEMESTER-III

#### GE-3: FUNDAMENTALS OF ECONOMICS

(CREDITS: 6, Theory=6)

(Total Marks: 100, Mid Sem=15, Tutorial=05, Term End=80: Duration: 3 hrs.)

**MODULE-1:** Meaning of demand, law of demand, determinants of market demand, elasticity of demand, degrees and elasticity of demand, determinants of elasticity of demand, Indifference curve: meaning, properties.

**MODULE-2:** Meaning of costs, types, short run cost curves, Revenues, types of revenue in different market structure.

**MODULE-3:** Meaning of market, types of market, equilibrium price determination in perfect competition market, monopoly market, monopolistic competition market.

**MODULE-4:** Meaning of national income, concepts of national income / identities, measurement of national income by income, product and expenditure methods, difficulties of measurement of national income.

**MODULE-5:** Meaning of inflation, types, causes and effects of inflation, meaning of deflation, types, causes and effects of deflation, methods of controlling inflation and deflation (monetary measures and fiscal measures)

#### **Basic Readings:**

1. Introductory Economics: by Siddique & Siddique, Laxmi Publication, New Delhi.
2. Principles of Micro Economics: by H.L.Ahuja, S.Chand Publication.
3. Macro Economic Analysis: by R.D. Gupta.
4. Monetary Economics: By R.R.Paul.

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## ECONOMICS

### SEMESTER-IV

#### GE-4: INDIAN ECONOMY

(CREDITS: 6, Theory=6)

(Total Marks: 100, Mid Sem=15, Tutorial=05, Term End=80: Duration: 3 hrs.)

**MODULE-1: Current challenges:** Features of Indian economy,

**Population Explosion:** causes and effects.

**Poverty:** Definition and estimate, poverty line, poverty alleviation programmes.

**Inequality:** Income and Regional inequality, causes and corrective measures.

**Unemployment:** Concepts, Measurement, Types, Causes and Remedies.

**MODULE-2: Agricultural development in India**

Indian Agriculture: nature, importance, trends in agricultural production and productivity, factors determining production, land reforms, new agricultural strategies, and green revolution, rural credit, agricultural marketing and warehousing.

**MODULE-3: Industrial development in India**

Trends in industrial output and productivities, Industrial Policies of 1948, 1956, 1977 and 1991. Industrial licensing policies-MRTP Act, FERA and FEMA, Growth and Problems of SSIs, Industrial Sickness, Industrial Finance, Industrial Labour.

**MODULE-4: External Sector**

**Foreign trade:** role, composition and direction of India's foreign trade, trends of export and import in India, export promotion versus import substitution, balance of payment of India, India's trade policies, **Foreign capital** : FDI, AID and MNCs.

**MODULE-5: Indian monetary and credit system**

Role of credit, sources of credit, role of RBI, Indian stock exchange: its role, importance and functions.

**Basic Readings:**

1. Indian Economy: by S.K.Mishra and V.K.Puri, Himalaya Publishing House, Mumbai.
2. Indian Economy Since Independence: by U.Kapila.
3. Indian Economy: by R.Dutt and K.P.M. Sundharam.
4. Misra, S. K. and Puri V. K. Indian Economy — Its Development Experience. Himalaya Publishing House, Mumbai
5. Agarawala, A. N. Indian Economy, New Age Publications, New Delhi
6. Acharya, S. and Mohan, R. (Eds.) (2010): India's Economy: Performance and Challenges, Oxford University Press, New Delhi.
7. Kapila U. *Indian economy since Independence*. Academic Foundation, New Delhi

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## GEOGRAPHY

### SEMESTER-III

#### GE-3: DISASTER MANAGEMENT

(CREDITS: 6, Theory=4 + Practical=2)

(Total Marks: 100, Mid Sem=15, Practical=25, Term End=60: Duration: 3 hrs.)

**MODULE-1:** Disasters: Definition and Concepts: Hazards, Disasters; Risk and Vulnerability; Classification

**MODULE-2:** Disasters in India:

Flood: Causes, Impact, Distribution and Mapping; Landslide: Causes, Impact, Distribution and Mapping; Drought: Causes, Impact, Distribution and Mapping

**MODULE-3:** Disasters in India:

Earthquake and Tsunami: Causes, Impact, Distribution; Mapping; Cyclone: Causes, Impact, Distribution and Mapping.

**MODULE-4:** Manmade disasters: Causes, Impact, Distribution and Mapping

**MODULE-5:** Response and Mitigation to Disasters:

Mitigation and Preparedness, NDMA and NIDM; Indigenous Knowledge and Community-Based Disaster Management; Do's and Don'ts During and Post Disasters

**PRACTICAL: Mark 25 / Credit- 2**

The Project Report based on any two fields based case studies among following disasters and one disaster preparedness plan of respective locality:

Flood; Drought; Cyclone and Hailstorms; Earthquake; Landslides; Human Induced Disasters: Fire Hazards, Chemical, Industrial accidents

**Reading List**

1. Government of India. (1997) Vulnerability Atlas of India. New Delhi, Building Materials & Technology Promotion Council, Ministry of Urban Development, Government of India.
2. Kapur, A. (2010) Vulnerable India: A Geographical Study of Disasters, Sage Publication, New Delhi.
3. Modh, S. (2010) Managing Natural Disaster: Hydrological, Marine and Geological Disasters, Macmillan, Delhi.
4. Singh, R.B. (2005) Risk Assessment and Vulnerability Analysis, IGNOU, New Delhi. Chapter 1, 2 and 3
5. Singh, R. B. (ed.), (2006) Natural Hazards and Disaster Management: Vulnerability and Mitigation, Rawat Publications, New Delhi.
6. Sinha, A. (2001). Disaster Management: Lessons Drawn and Strategies for Future, New United Press, New Delhi.
7. Stoltman, J.P. et al. (2004) International Perspectives on Natural Disasters, Kluwer Academic Publications. Dordrecht.
8. Singh Jagbir (2007) "Disaster Management Future Challenges and Oppurtunities", 2007. Publisher-
9. I.K. International Pvt. Ltd. S-25, Green Park Extension, Uphaar Cinema Market, New Delhi, India (www.ikbooks.com).

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**GEOGRAPHY**

**SEMESTER-IV**

**GE-4: CLIMATE CHANGE: VULNERABILITY AND ADAPTATION**

**(CREDITS: 6, Theory=4 + Practical=2)**

**(Total Marks: 100, Mid Sem=15, Practical=25, Term End=60: Duration: 3 hrs.)**

**MODULE-1:** Science of Climate Change: Understanding Climate Change; Green House Gases and Global Warming; Global Climatic Assessment- IPCC

**MODULE-2:** Climate Change and Vulnerability: Physical Vulnerability; Economic Vulnerability; Social Vulnerability

**MODULE-3:** Impact of Climate Change: Agriculture and Water; Flora and Fauna; Human Health

**MODULE-4:** Adaptation and Mitigation: Global Initiatives with Particular Reference to South Asia.

**MODULE-5:** National Action Plan on Climate Change; Local Institutions (Urban Local Bodies, Panchayats)

**PRACTICAL: Mark 25 / Credit- 2**

*The Project Report based on any two fields based case studies among following of respective locality*

Climate Risk and Vulnerability Assessments

Identification of vulnerability situation

Impact of Climate Change: Agriculture and Water; Flora and Fauna; Human Health

Adaption and Mitigation measure: Agriculture and Water; Flora and Fauna; Human Health

**Reading List**

1. IPCC. (2007) Climate Change 2007: Impacts, Adaptation and Vulnerability. Contribution of Working Group II to the Fourth Assessment Report of the Intergovernmental Panel on Climate Change.
2. IPCC (2014) *Climate Change 2014: Impacts, Adaptation, and Vulnerability. Part A: Global and Sectoral Aspects. Contribution of Working Group II to the Fifth Assessment Report of the Intergovernmental Panel on Climate Change* Cambridge University Press, Cambridge, United Kingdom and New York, NY, USA.
3. IPCC (2014) *Climate Change 2014: Impacts, Adaptation, and Vulnerability. Part B: Regional Aspects. Contribution of Working Group II to the Fifth Assessment Report of the Intergovernmental Panel on Climate Change* Cambridge University Press, Cambridge, United Kingdom and New York, NY, USA.
4. *Panel on Climate Change* Cambridge University Press, Cambridge, United Kingdom and New York, NY, USA.

5. Palutikof, J. P., van der Linden, P. J. and Hanson, C. E. (eds.), Cambridge University Press, Cambridge, UK.
6. OECD. (2008) Climate Change Mitigation: What Do we Do? Organisation and Economic Cooperation and Development.
7. UNEP. (2007) Global Environment Outlook: GEO4: Environment for Development, United Nations Environment Programme.
8. Singh, M., Singh, R.B. and Hassan, M.I. (Eds.) (2014) Climate change and biodiversity: Proceedings of IGU Rohtak Conference, Volume 1. Advances in Geographical and Environmental Studies, Springer
9. Sen Roy, S. and Singh, R.B. (2002) Climate Variability, Extreme Events and Agricultural Productivity in Mountain Regions, Oxford & IBH Pub., New Delhi.

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ODIA

SEMESTER-III

GE-3: ODIA

(CREDITS: 6, Theory=6)

(Total Marks: 100, Mid Sem=15, Tutorial=05, Term End=80: Duration: 3 hrs.)

**GE-3 : ସାହିତ୍ୟ ଅଧ୍ୟୟନ**

୧ମ ଭାଗ : ପ୍ରବନ୍ଧ ରଚନା (ସଂ ଉତ୍କଳ ବିଶ୍ୱବିଦ୍ୟାଳୟ)

ପାଠ୍ୟ : ଅନନ୍ତ ପ୍ରେମ - ବିଶ୍ୱନାଥ କର; ସାରଳା ସାହିତ୍ୟ ବ୍ୟାଖ୍ୟାର ମହାନ୍ତି; ସୂତ୍ୟଧର୍ମା କବି ଛାନ୍ଦ - ତପ୍ତଶେଖର ରଥ

୨ୟ ଭାଗ : କବିତା ରଚନା (ସଂ ଉତ୍କଳ ବିଶ୍ୱବିଦ୍ୟାଳୟ)

ପାଠ୍ୟ : କଞ୍ଚୁକିର ଭବନୀ ରାଧାନାଥ ରାୟ; ତିନୋଟି ସନେଟ ମାୟାଧର ମାନସିଂହ; ସନ୍ଥ ଓ ମୁଁ ସୌଭାଗ୍ୟ କୁମାର ମିଶ୍ର

୩ୟ ଭାଗ : ଅବବୋଧ ପରୀକ୍ଷା - (ଗୋଟିଏ ପଦ୍ୟ ପରିଚ୍ଛେଦ ୧୦ ଶବ୍ଦ ମଧ୍ୟରେ ଅଥବା ଛାନ୍ଦ କବିତାଟିଏ ପଢ଼ିବ ।

ତତ୍ପରୁଷ୍ଟି ପ୍ରଶ୍ନ ଅବବୋଧ ପରୀକ୍ଷାମୂଳକ ଉତ୍ତର ପାଇଁ ଆଗତ ହେବ ।

୪ର୍ଥ ଭାଗ : ପ୍ରବଚନ/ଛାନ୍ଦ ଆଶ୍ରିତ ସର୍ଜନାତ୍ମକ ଲିଖନ (ଗୋଟିଏ ପ୍ରବଚନ / ଭଗବତ୍ ଆଗତ କରାଯିବ । ଓଠ ଭବାକ୍ତୁ

୨୦୦ଟି ଶବ୍ଦ ମଧ୍ୟରେ ସଂପ୍ରସାରଣ କରି ଲେଖିବାକୁ ଶିକ୍ଷା ଦିଆଯିବ)

୫ମ ଭାଗ : ଶବ୍ଦ ଅର୍ଥ ଓ ତାହାର ଛାନ୍ଦ ଲିଖନ (ସର୍ବମୁଖ୍ୟ ଅର୍ଥ/ପ୍ରତ୍ୟୟମୂଳକ ଅର୍ଥ/ବଚନଗତ ଅର୍ଥ/ସମାପ-

ଲିଖନ-ବନାନଗତ ଅର୍ଥ ଧର୍ମ ସେଥିରୁ ନିରାକରଣ)

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ODIA

SEMESTER-IV

(CREDITS: 6, Theory=6)

(Total Marks: 100, Mid Sem=15, Tutorial=05, Term End=80: Duration: 3 hrs.)

**GE-4: ଗାମ୍ୟ କୈତ୍ରିକ ପଦ୍ୟ ଓ ଗଦ୍ୟ**

୧ମ ଭାଗ : ପଲ୍ଲୀ କୈତ୍ରିକ କବିତା

ଗ୍ରାମ ଖଳା - ନବକିଶୋର ବଳ; ଛୋଟ ମୋର ଗାଁଟି ସଜ୍ଜିତାନନ୍ଦ ରାଉତରାୟ; ଗ୍ରାମପଥ- ବିନୋଦ ନାୟକ

୨ୟ ଭାଗ : କୃଷି ଓ ଗ୍ରାମ୍ୟକୈତ୍ରିକ ଉପନ୍ୟାସ

ମାଟିର ମଣିଷ- କାଳିନ୍ଦୀ ଚରଣ; ଅଥବା-୧୦ ଗୋଟେ ଗାଁ ଥିଲୁ ରଘୁୀରା

୩ୟ ଭାଗ : ଗାମ୍ୟକୈତ୍ରିକ ଗଦ୍ୟ

ଗାଁ ମଞ୍ଜିସି- ହରେକୃଷ୍ଣ ମହତାବ, ୧ମ ଭାଗ, ୩ଟି ପ୍ରବନ୍ଧ; ଅଥବା-ଗାଁର ତାଳ- ଜୁନେଶ୍ୱର ବେହେରା, ପ୍ରଥମ ତିନୋଟି

ପ୍ରବନ୍ଧ

୪ର୍ଥ ଭାଗ : ଓଡ଼ିଆ ଭଗବତ୍ ମାଳି

୫ମ ଭାଗ : ଓଡ଼ିଆ ପର୍ବପର୍ବାଣିଆଖାଣ୍ଡ, ରଜ ପର୍ବ)

**ସମ୍ଭାଷଣ ଶୁଣାଯିବ :**

୧- ପ୍ରାୟୋଗିକ ଭାଷା ବିକାଶ ଦିଗବିଦିଗ : ପଟ୍ଟନାୟକ କେ ବି, ଓଡ଼ିଆ ପାଠ୍ୟପୁସ୍ତକାଳୟ ଓ ପ୍ରକାଶନ ସମ୍ପା, ଜୁନେଶ୍ୱର

୨- ସଂଯୋଗ ଅନୁକ୍ରମ : ଶ୍ରୀପାଠୀ ସନ୍ତୋଷ, ନାଲନ୍ଦା, କଟକ

୩- କବିତାର ମାନଚିତ୍ର : ମହାନ୍ତି ଜାନକୀ ବଲ୍ଲଭ, ପ୍ରେମପୁସ୍ତକାଳୟ

- ୪- ଓଡ଼ିଆ ଭାଷା ବିଭବ : ମହାପାତ୍ର ବିଜୟ ପ୍ରସାଦ, ବିଦ୍ୟାଳୟ, କଟକ
- ୫- ବୁଦ୍ଧି ଓ ମୋ ପୋଷଣ : ମହାନ୍ତି ପଞ୍ଚାନନ, ଭୁବନେଶ୍ୱର
- ୬- ପ୍ରାଚୀନ ଯୋଧୁ ଶୁକ୍ର ସଂପାଦନା ପଦ୍ଧତି ଓ ଅନୁବାଦ କୌଶଳ - ପଟ୍ଟନାୟକ, ଆକ୍ଷୟକାନ୍ତ, ଭୁବନେଶ୍ୱର
- ୭- ମଞ୍ଚ ଓ ନାଟକର କଳାକୌଶଳ - ସାହୁ ନାରାୟଣ, ଓଡ଼ିଶା ରାଜ୍ୟ ପାଠ୍ୟପୁସ୍ତକ ଓ ପ୍ରକାଶନ ସଂସ୍ଥା
- ୮- ଶବ୍ଦର ଆକାଶ ଦୃଶ୍ୟର ଦିଗ୍‌ଲକ୍ଷ୍ମୀ - ଶତପଥୀ ରବି, କଟକ



## POLITICAL SCIENCE

### SEMESTER-I

#### CORE-1: UNDERSTANDING POLITICAL THEORY

(CREDITS: 6, Theory=6)

(Total Marks: 100, Mid Sem=15, Tutorial=05, Term End=80: Duration: 3 hrs.)

**MODULE-1:** What is Politics: Theorizing the 'Political';

Traditional Political Theory: Liberal, Marxist

**MODULE-2:** Traditional Political Theory: Anarchist and Conservative.

Approaches to Political Theory: Normative, Historical.

**MODULE-3:** Approaches to Political Theory: Empirical.

Critical and Contemporary Perspectives in Political Theory: Feminist and Postmodernist.

**MODULE-4:** Democracy: The history of an idea; Procedural Democracy and its critique

**MODULE-5:** Deliberative Democracy; Participation and Representation.

#### Essential Readings

1. Bhargava, R. (2008) 'What is Political Theory', in Bhargava, R and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 2-16.
2. Bellamy, R. (1993) 'Introduction: The Demise and Rise of Political Theory', in Bellamy, R. (ed.) *Theories and Concepts of Politics*. New York: Manchester University Press, pp. 1-14.
3. Glaser, D. (1995) 'Normative Theory', in Marsh, D. and Stoker, G. (eds.) *Theory and Methods in Political Science*. London: Macmillan, pp. 21-40.
4. Sanders, D. (1995) 'Behavioral Analysis', in Marsh, D. and Stoker, G. (eds.) *Theory and Methods in Political Science*. London: Macmillan, pp. 58-75.
5. Chapman, J. (1995) 'The Feminist Perspective', in Marsh, D. and Stoker, G. (eds.) *Theory and Methods in Political Science*. London: Macmillan, pp. 94-114.
6. Bhargava, R. 'Why Do We Need Political Theory', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 17-36.
7. Bennett, J. (2004) 'Postmodern Approach to Political Theory', in Kukathas, Ch. and Gaus, G. F. (eds.) *Handbook of Political Theory*. New Delhi: Sage, pp. 46-54.
8. Vincent, A. (2004) *The Nature of Political Theory*. New York: Oxford University Press, 2004, pp. 19-80.

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#### CORE-2: CONSTITUTIONAL GOVERNMENT AND DEMOCRACY IN INDIA

(CREDITS: 6, Theory=6)

(Total Marks: 100, Mid Sem=15, Tutorial=05, Term End=80: Duration: 3 hrs.)

**MODULE-1:** Philosophy of the Constitution, making of the constitution.

The Preamble, Features of the Constitution

**MODULE-2:** Fundamental Rights; Directive Principles of state policy, fundamental duties.

**MODULE-3:** The union Legislature: Parliament.; The union Executive: President and Prime Minister.; The union Judiciary: Supreme Court .

**MODULE-4:** Federalism.; Emergency Provisions .

**MODULE-5:** Fifth and Sixth Schedules.; PanchayatiRaj and Municipalities.

#### Reading List

1. G. Austin, (2010) 'The Constituent Assembly: Microcosm in Action', in *The Indian Constitution: Cornerstone of a Nation*, New Delhi: Oxford University Press, 15th print, pp.1-25.
2. R. Bhargava, (2008) 'Introduction: Outline of a Political Theory of the Indian Constitution', in R. Bhargava (ed.) *Politics and Ethics of the Indian Constitution*, New Delhi: Oxford University Press, pp. 1-40.
3. D. Basu, (2012) *Introduction to the Constitution of India*, New Delhi: Lexis Nexis.
4. S. Chaube, (2009) *The Making and Working of the Indian Constitution*, Delhi: National Book Trust.
5. G. Austin, (2000) 'The Social Revolution and the First Amendment', in *Working a Democratic Constitution*, New Delhi: Oxford University Press, pp. 69-98.
6. A. Sibal, (2010) 'From Niti to Nyaya,' *Seminar*, Issue 615, pp 28-34.

#### Additional Reading:

7. *The Constitution of India: Bare Act with Short Notes*, (2011) New Delhi: Universal, pp. 4-16.
8. B. Shankar and V. Rodrigues, (2011) 'The Changing Conception of Representation: Issues, Concerns and Institutions', in *The Indian Parliament: A Democracy at Work*, New Delhi: Oxford University Press,

- pp. 105-173.
9. V. Hewitt and S. Rai, (2010) 'Parliament', in P. Mehta and N. Jayal (eds.) *The Oxford Companion to Politics in India*, New Delhi: Oxford University Press, pp. 28-42.
  10. J. Manor, (2005) 'The Presidency', in D. Kapur and P. Mehta P. (eds.) *Public Institutions in India*, New Delhi: Oxford University Press, pp.105-127.
  11. J. Manor, (1994) 'The Prime Minister and the President', in B. Dua and J. Manor (eds.) *Nehru to the Nineties: The Changing Office of the Prime Minister in India*, Vancouver: University of British Columbia Press, pp. 20-47.
  12. R. Ramachandran, (2006) 'The Supreme Court and the Basic Structure Doctrine' in B. Kirpal et.al (eds.) *Supreme but not Infallible: Essays in Honour of the Supreme Court of India*, New Delhi: Oxford University Press, pp. 107-133.
  13. L. Rudolph and S. Rudolph, (2008) 'Judicial Review Versus Parliamentary Sovereignty', in *Explaining Indian Institutions: A Fifty Year Perspective, 1956-2006: Volume 2: The Realm of Institutions: State Formation and Institutional Change*. New Delhi: Oxford University Press, pp. 183-210.

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## SEMESTER-II

### CORE-3: POLITICAL THEORY-CONCEPTS AND DEBATES

(CREDITS: 6, Theory=6)

(Total Marks: 100, Mid Sem=15, Tutorial=05, Term End=80: Duration: 3 hrs.)

**MODULE-1:** Negative Freedom: Liberty ; Positive Freedom: Freedom as Emancipation and Development (*Important Issue:* Freedom of belief, expression and dissent)

**MODULE-2:** Formal Equality: Equality of opportunity; Political equality.; Egalitarianism: Background of inequalities and differential treatment. (*Important Issue:* Affirmative action)

**MODULE-3:** Distributive Justice.; Global Justice.

**MODULE-4:** Natural Rights; Moral and Legal Rights

**MODULE-5:** Three Generations of Rights.; Rights and Obligations.

#### Books Recommended

1. Contemporary political theory-S.P. VERMA.
2. Contemporary political theory-J .C. JOHARI.
3. Political theory and ideology- R.C. AGERWAL.
4. Principle of political theory and ideology- B.C.ROUT.
5. Political theory and ideology-A.P.PADHI, HAZARY, J.K.BARAL.

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### CORE-4: POLITICAL PROCESS IN INDIA

(CREDITS: 6, Theory=6)

(Total Marks: 100, Mid Sem=15, Tutorial=05, Term End=80: Duration: 3 hrs.)

**MODULE-1: Political Parties and the Party System :** Origin development and Trends in the Party System.; From the Congress System to Multi-Party Coalitions.

**MODULE-2: Determinants of Voting Behaviour :** Caste, Class.; Gender and Religion.

**MODULE-3: Regional Aspirations :** The Politics of Secession and Accommodation; Debates on Secularism; Minority and Majority Communalism.

**MODULE-4: Communal and caste politics :** Minority and majority communalism; Caste in Politics and the Politicization of Caste.

**MODULE-5: Affirmative Action Policies and changing nature of state activity :** Women, Caste and Class; The Changing Nature of the Indian State:- Developmental, Welfare and Coercive Dimensions

#### Books Recommended

1. Indian govt. and politics by J.C.Johari, Shon Lal & Co. Educational Publisher.
2. Introduction to the constitution of India by D.D Basu, Wrdhwa, Nagpur.
3. Indian constitution by M.V.Pylee, S.Chnd & Co.Ltd.
4. Indian political system by R.C.Agarwal, S.Chand & Co.
5. Indian govt.and politics by Dr.Hans Raj, Surjeet Publication.
6. Indian Govt.and politics by B.L.Fadia, Sahitya Bhavan Publication, Agra.

7. Indian Govt. and politics by K.K. Ghai. Kalyani Publication.
8. Indian administration by Vishnuo Bhagawan & Vidhya Bhusan, S.Chand & Co

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### SEMESTER-III

#### CORE-5: INTRODUCTION TO COMPARATIVE GOVERNMENT & POLITICS

(CREDITS: 6, Theory=6)

(Total Marks: 100, Mid Sem=15, Tutorial=05, Term End=80: Duration: 3 hrs.)

#### MODULE-1: Comparative Politics :

- i. Meaning, Nature, Scope, Relevance & Problems.
- ii. Going beyond Eurocentrism: Challenges of comparative politics in Developing societies.

#### MODULE-2:

- i. Capitalism: Evolution, Meaning, Features and Development (Negative and Positive Liberalism)
- ii. Globalization: Evolution (Libertarianism), Features and Impact (Social, Political & Economic)

#### MODULE-3:

- i. Socialism: Meaning, Growth, Developments and Types.
- ii. Colonization and De-Colonization: Meaning, Context, Anti-Colonial Movements.

#### MODULE-4: Constitutional system of

- i. UK : Constitutional development and salient features.
- ii. Switzerland : Growth & development, salient features.

#### MODULE-5: Constitutional Development in

- i. USA: Growth & development, salient features.
- ii. China: Constitutional development and salient features.

#### Essential Readings

J. Kopstein, and M. Lichbach, (eds), (2005) *Comparative Politics: Interests, Identities, and Institutions in a Changing Global Order*. Cambridge: Cambridge University Press, pp.1-5; 16-36; 253-290.

M. Mohanty, (1975) 'Comparative Political Theory and Third World Sensitivity', in *Teaching Politics*, Nos. 1 and 2, pp. 22-38

#### **Additional Readings:**

A. Roy, (2001) 'Comparative Method and Strategies of Comparison', in *Punjab Journal of Politics*. Vol. xxv (2), pp. 1-15.

J. Blondel, (1996) 'Then and Now: Comparative Politics', in *Political Studies*. Vol. 47 (1), pp. 152-160.

N. Chandhoke, (1996) 'Limits of Comparative Political Analysis', in *Economic and Political Weekly*, Vol. 31 (4), January 27, pp. PE 2-PE2-PE8

R. Suresh, (2010) *Economy & Society -Evolution of Capitalism*, New Delhi, Sage Publications, pp. 151-188; 235-268.

G. Ritzer, (2002) 'Globalization and Related Process I: Imperialism, Colonialism, Development, Westernization, Easternization', in *Globalization: A Basic Text*. London: Wiley-Blackwell, pp. 63-84.

M. Dobb, (1950) 'Capitalism', in *Studies in the Development of Capitalism*. London: Routledge and Kegan Paul Ltd, pp. 1-32.

E. Wood, (2002) 'The Agrarian origin of Capitalism', in *Origin of Capitalism: A Long View*. London: Verso, pp. 91-95; 166-181.

A. Hoogvelt, (2002) 'History of Capitalism Expansion', in *Globalization and Third World Politics*. London: Palgrave, pp. 14-28.

A. Brown, (2009) 'The Idea of Communism', in *Rise and Fall of Communism*, Harpercollins (ebook), pp. 1-25; 587-601.

J. McCormick, (2007) 'Communist and Post-Communist States', in *Comparative Politics in Transition*, United Kingdom: Wadsworth, pp. 195-209

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## CORE-6: PERSPECTIVES ON PUBLIC ADMINISTRATION

(CREDITS: 6, Theory=6)

(Total Marks: 100, Mid Sem=15, Tutorial=05, Term End=80: Duration: 3 hrs.)

**MODULE-1:** Public Administration as a Discipline.

- i. Meaning, Definitions, Significance and Evolution of Public Administration.
- ii. Public and Private Administration.

**MODULE-2:** Theoretical Perspectives : Classical Theories.

- i. Scientific Management (F.W. Taylor), Ideal type Bureaucracy (Max Weber).
- ii. Administrative Management (Gullick, Urwick and Fayol) and Human Relations theory (Elton Mayo)

**MODULE-3:**

- i. Ecological approach (Fred Riggs), Innovation and Entrepreneurship approach (Peter Drucker)
- ii. Public Policy: Concept, relevance and approaches,
- iii. Public Policy: Formulation, implementation and evaluation.

**MODULE-4:**

- i. New Public Administration: Nature, Features and Scope.
- ii. New Public Management: Concept, Features and Relevance.

**MODULE-5 :**

- i. New Public Service Approach, Feminist Perspective.
- ii. Good governance: Features, Impact.

### Essential Readings

N. Henry, *Public Administration and Public Affairs*, 12th edition. New Jersey: Pearson, 2013

M. Bhattacharya, *Restructuring Public Administration: A New Look*, New Delhi: Jawahar Publishers, 2012

P. Dunleavy and C. Hood, "From Old Public Administration to New Public Management", *Public Money and Management*, Vol. XIV No-3, 1994

M. Bhattacharya, *New Horizons of Public Administration*, New Delhi: Jawahar Publishers, 2011

Basu, Rumki, *Public Administration : Concepts and Theories* Sterling Publishers, New Delhi 2014

D. Gvishiani, *Organisation and Management*, Moscow: Progress Publishers, 1972

F. Taylor, 'Scientific Management', in J. Shafritz, and A. Hyde, (eds.) *Classics of Public Administration*, 5th Edition. Belmont: Wadsworth, 2004

P. Mouzelis, 'The Ideal Type of Bureaucracy' in B. Chakrabarty, And M. Bhattacharya, (eds), *Public Administration: A Reader*, New Delhi: Oxford University Press, 2003

D. Ravindra Prasad, Y. Pardhasaradhi, V. S. Prasad and P. Satymarayana, [eds.], *Administrative Thinkers*, Sterling Publishers, 2010

### **Additional Readings:**

E. J. Ferreira, A. W. Erasmus and D. Groenewald , *Administrative Management*, Juta Academics, 2010

M. Weber, 'Bureaucracy', in C. Mills, and H. Gerth, *From Max Weber: Essays in Sociology*. Oxford: Oxford University Press, 1946

Warren. G. Bennis, *Beyond Bureaucracy*, Mc Graw Hill, 1973

D. Gvishiani, *Organisation and Management*, Moscow: Progress Publishers, 1972

B. Miner, 'Elton Mayo and Hawthorne', in *Organisational Behaviour 3: Historical Origins and the Future*. New York: M.E. Sharpe, 2006

S. Maheshwari, *Administrative Thinkers*, New Delhi: Macmillan, 2009

Fredrickson and Smith, 'Decision Theory', in *The Public Administration Theory Primer*. Cambridge: Westview Press, 2003

R. Arora, 'Riggs' Administrative Ecology' in B. Chakrabarty and M. Bhattacharya (eds), *Public Administration: A reader*, New Delhi, Oxford University Press, 2003

A. Singh, *Public Administration: Roots and Wings*. New Delhi: Galgotia Publishing Company, 2002

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## CORE-7: PERSPECTIVES ON INTERNATIONAL RELATIONS & WORLD HISTORY

(CREDITS: 6, Theory=6)

(Total Marks: 100, Mid Sem=15, Tutorial=05, Term End=80: Duration: 3 hrs.)

### MODULE-1:

- i. Understanding International Relations - Meaning, Nature Evolution and Scope, Levels of Analysis. (3 levels)
- ii. History and International Relations: Emergence of International State System, Origin, Evolution and Characteristics of state system.

### MODULE-2:

- i. Classical Realism and Neo-Realism.
- ii. Liberalism and Neo-Liberalism.

### MODULE-3:

- i. Marxist Approach and Feminist Approach.
- ii. Eurocentrism, Perspectives from the Global South.

### MODULE-4:

- i. World War I: Cause and Consequences, Bolshevik Revolution.
- ii. Rise of fascism and Nazism, World War II- Causes and Consequences.

### MODULE-5:

- i. Cold War: Origin and Evolution, Detente, New Cold War.
- ii. Collapse of USSR and End of Cold War, Post Cold War Developments & Emergence of other Power centers.

### Essential Readings:

M. Nicholson, (2002) *International Relations: A Concise Introduction*, New York: Palgrave, pp. 1-4.

R. Jackson and G. Sorensen, (2007) *Introduction to International Relations: Theories and Approches*, 3rd Edition, Oxford: Oxford University Press, pp. 2-7

S. Joshua. Goldstein and J. Pevehouse, (2007) *International Relations*, New York: Pearson Longman, 2007, pp. 29-35

C. Brown and K. Ainley, (2009) *Understanding International Relations*, Basingstoke: Palgrave, pp. 1-16.

### **Additional Readings:**

K. Mingst and J. Snyder, (2011) *Essential Readings in International Relations*, New York: W.W. Norton and Company, pp. 1-15.

M. Smith and R. Little, (eds) (2000) 'Introduction', in *Perspectives on World Politics*, New York: Routledge, 2000, 1991, pp. 1-17.

J. Baylis and S. Smith (eds), (2008) *The Globalization of World Politics: An Introduction to International Relations*, New York: Oxford University Press, pp. 1-6.

R. Mansbach and K. Taylor, (2008) *Introduction to Global Politics*, New York: Routledge, pp. 2-32.30

Rumki Basu, (ed)(2012) *International Politics: Concepts, Theories and Issues* New Delhi, Sage.

R. Mansbach and K. Taylor, (2012) *Introduction to Global Politics*, New York: Routledge, pp.33-68.

K. Mingst, (2011) *Essentials of International Relations*, New York: W.W. Norton and Company, pp. 16-63.

P. Viotti and M. Kauppi, (2007) *International Relations and World Politics: Security, Economy, Identity*, Pearson Education, pp. 40-85.

H. Bull, (2000) 'The Balance of Power and International Order', in M. Smith and R. Little (eds), *Perspectives on World Politics*, New York: Routledge, pp. 115-124.

T. Dunne, (2008) 'Liberalism', in J. Baylis and S. Smith (eds.), *The Globalization of World Politics: An Introduction to International Relations*, New York: Oxford University Press, pp.108-123.



## SEMESTER-IV

### CORE-8: POLITICAL PROCESSES AND INSTITUTIONS IN COMPARATIVE PERSPECTIVE

(CREDITS: 6, Theory=6)

(Total Marks: 100, Mid Sem=15, Tutorial=05, Term End=80: Duration: 3 hrs.)

#### MODULE-1:

- i. Political culture: Meaning, Relevance, Almond's classification.
- ii. New Institutionalism: Concept, Background, Importance.

#### MODULE-2:

- i. Electoral System: Definition, Procedures & types.
- ii. Electoral reforms: Problems & Prospects.

#### MODULE-3:

- i. Party System: Evolution, Importance, Types.
- ii. Theories of Party System: Michell, Duverger, & Lenin

#### MODULE-4:

- i. Nation State: Concept, Evolution in Western Europe, Nationalism in Colonial Territories.
- ii. Theories of Nationalism: Perennial Theories and Modernization Theories.

#### MODULE-5: Equality

- i. Process of Democratization: Post-colonial, Post-authoritarian and Post-communist countries.
- ii. Federalism: Evolution, features, nature. Confederation: concept, features.

#### Essential Readings

- M. Pennington, (2009) 'Theory, Institutional and Comparative Politics', in J. Bara and Pennington. (eds.) *Comparative Politics: Explaining Democratic System*. Sage Publications, New Delhi, pp. 13-40.
- M. Howard, (2009) 'Culture in Comparative Political Analysis', in M. Lichback and A.Zuckerman, pp. 134-S. (eds.) *Comparative Political: Rationality, Culture, and Structure*. Cambridge: Cambridge University Press.
- B. Rosamond, (2005) 'Political Culture', in B. Axford, et al. *Politics*, London: Routledge, pp.57-81.

#### Additional Readings:

- P. Hall, Taylor and C. Rosemary, (1996) 'Political Science and the Three New Institutionalism', *Political Studies*. XLIV, pp. 936-957.
- L. Rakner, and R. Vicky, (2011) 'Institutional Perspectives', in P. Burnell, et .al. (eds.) *Politicalin the Developing World*. Oxford: Oxford University Press, pp. 53-70.
- A. Heywood, (2002) 'Representation, Electoral and Voting', in *Politics*. New York: Palgrave, pp. 223-245.
- A. Evans, (2009) 'Elections Systems', in J. Bara and M. Pennington, (eds.) *Comparative politics*. New Delhi: Sage Publications, pp. 93-119.
- R. Moser, and S. Ethan, (2004) 'Mixed Electoral Systems and Electoral System Effects: Controlled Comparison and Cross-national Analysis', in *Electoral Studies*. 23, pp. 575-599.
- A. Cole, (2011) 'Comparative Political Parties: Systems and Organizations', in J. Ishiyama, and M. Breuning, (eds) *21st Century Political Science: A Reference Book*. Los Angeles: Sage Publications, pp. 150-158.
- A. Heywood, (2002) 'Parties and Party System', in *Politics*. New York : Palgrave, pp. 247-268.



## CORE-9: PUBLIC POLICY AND ADMINISTRATION IN INDIA

(CREDITS: 6, Theory=6)

(Total Marks: 100, Mid Sem=15, Tutorial=05, Term End=80: Duration: 3 hrs.)

### MODULE-1:

- i. Public Policy: Definitions, Characteristics, and models.
- ii. Public Policy process in India: Pre-Globalization and Post-Globalization phases.

### MODULE-2:

- i. Decentralization: Meaning, Significance, Types, Approach.
- ii. Local Self Governance: Rural and Urban.

### MODULE-3 :

- i. Budget: Concept, Significance, Approaches.
- ii. Budget making process in India, Role of Finance Ministry and Parliament.

### MODULE-4:

- i. Citizens and administration: Public Service delivery system, Role of Government, Market and Civil Society.
- ii. Redressal of Public Grievances: RTI, Lokpal, Citizen Charter, E-Governance and Corporate responsibility.

### MODULE-5: Equality

- i. Social welfare: Concept, Relevance, Approaches.
- ii. Social welfare policies:  
Education : Right to Education, Health :National Health Mission,  
Food: Right to Food Security, Employment : MNREGA. .

### Essential Readings

- T. Dye, (1984) *Understanding Public Policy*, 5th Edition. U.S.A: Prentice Hall
- R.B. Denhardt and J.V. Denhardt, (2009) *Public Administration*, New Delhi: Brooks/Cole
- J. Anderson, (1975) *Public Policy Making*. New York: Thomas Nelson and sons Ltd.
- M. Howlett, M. Ramesh, and A. Perl, (2009), *Studying Public Policy: Policy Cycles and Policy subsystems*, 3rd edition, Oxford: Oxford University Press
- T. Dye, (2002) *Understanding Public Policy*, New Delhi: Pearson
- Y. Dror, (1989) *Public Policy Making Reexamined*. Oxford: Transaction Publication
- Satyajit Singh and Pradeep K. Sharma [eds.] *Decentralisation: Institutions And Politics In Rural India*, OUP, 2007
- D. A. Rondinelli and S. Cheema, *Decentralisation and Development*, Beverly Hills: Sage Publishers, 1983
- N.G. Jayal, *Democracy and The State: Welfare, Secular and Development in Contemporary India*, Oxford : Oxford University Press, 1999
- Bidyut Chakrabarty, *Reinventing Public Administration: The Indian Experience*, Orient Longman, 2007
- Noorjahan Bava, *Development Policies and Administration in India*, Delhi: Uppal Publishers, 2001
- Gabriel Almond and Sidney Verba, *The Civic Culture*, Boston: Little Brown, 1965
- M.P. Lester, *Political Participation- How and Why do People Get Involved in Politics* Chicago: McNally, 1965
- Erik-Lane, J. (2005) *Public Administration and Public Management: The Principal Agent Perspective*. New York: Routledge
- Henry, N. (1999) *Public Administration and Public Affairs*. New Jersey: Prentice Hall
- Caiden, N. (2004) 'Public Budgeting Amidst Uncertainty and Instability', in Shafritz, J.M. & Hyde, A.C. (eds.) *Classics of Public Administration*. Belmont: Wadsworth
- R. Putnam, *Making Democracy Work*, Princeton University Press, 1993
- Jenkins, R. and Goetz, A.M. (1999) 'Accounts and Accountability: Theoretical Implications of the Right to Information Movement in India', in *Third World Quarterly*, June
- Sharma, P.K. & Devasher, M. (2007) 'Right to Information in India' in Singh, S. and Sharma, P. (eds.) *Decentralization: Institutions and Politics in Rural India*. New Delhi: Oxford University Press

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## CORE-10: GLOBAL POLITICS

(CREDITS: 6, Theory=6)

(Total Marks: 100, Mid Sem=15, Tutorial=05, Term End=80: Duration: 3 hrs.)

### MODULE-1:

- i. Globalization: Meaning, Evolution, Nature, Alternative Perspectives.
- ii. Debates on Sovereignty and territoriality.

### MODULE-2:

- i. Global Economy: Its significance, Anchors of Global Political Economy : IMF, World Bank, WTO and TNCs.
- ii. Cultural and Technological dimensions of Globalization.

### MODULE-3:

- i. Global Resistance : Global Social Movements and NGOs.
- ii. International Environmental Agreements, Climate change: Causes and Impacts.

### MODULE-4:

- i. Proliferation of Nuclear Weapons, Impact on International Politics.
- ii. International Terrorism: Non-State actors and State Terrorism.

### MODULE-5 :

- i. Global Commons, Migration & Human Security.
- ii. Global Shifts: Power and Governance.

### Essential Readings

G. Ritzer, (2010) *Globalization: A Basic Text*, Sussex: Wiley-Blackwell, pp. 33-62.

M. Strager, (2009) *Globalization: A Very Short Introduction*, London: Oxford University Press, pp. 1-16.

R. Keohane and J. Nye Jr, (2000) 'Globalization: What's New? What's Not? (And So What?)', in *Foreign Policy*, No 118, pp. 104-119.

A. McGrew, (2011) 'Globalization and Global Politics', in J. Baylis, S. Smith and P. Owens (eds.) *Globalization of World Politics: An Introduction to International Relations*, New York: Oxford University Press, pp. 14-31.

A. Heywood, (2011) *Global Politics*, New York: Palgrave-McMillan, pp. 1-24.

W. Ellwood, (2005) *The No-nonsense Guide to Globalization*, Jaipur: NI-Rawat Publications, pp. 12-23.

A. Heywood, (2011) *Global Politics*, New York: Palgrave-McMillan, pp. 112-134.

R. Keohane, (2000) 'Sovereignty in International Society', in D. Held and A. McGrew (eds.) *The Global Trans-Formations Reader*, Cambridge: Polity Press, pp. 109-123.

### Additional Reading:

K. Shimko, (2005) *International Relations: Perspectives and Controversies*, New York: Houghton Mifflin, pp. 195-219.

A. Heywood, (2011) *Global Politics*, New York: Palgrave-McMillan, pp. 454-479.

T. Cohn, (2009) *Global Political Economy: Theory and Practice*, pp. 130-140 (IMF), 208-218 (WTO).

R. Picciotto, (2003) 'A New World Bank for a New Century', in C. Roe Goddard et al., *International Political: State-Market Relations in a Changing Global Order*, Boulder: Lynne Rienner, pp. 341-351.



## SEMESTER - V

### CORE-11: CLASSICAL POLITICAL PHILOSOPHY

(CREDITS: 6, Theory=6)

(Total Marks: 100, Mid Sem=15, Tutorial=05, Term End=80: Duration: 3 hrs.)

#### MODULE-1:

(12 lectures)

- a) Plato: Theory of justice, Education & community.
- b) Aristotle: Nature & purpose of state, slavery, citizenship.

#### MODULE-2:

(12 lectures)

- a) Hobbes: social contract, absolute sovereignty.
- b) Locke: social contract, political obligation theory of property.

#### MODULE-3:

(12 lectures)

- a) Rousseau: general will, social contract local or direct democracy.
- b) Machiavelli: morality & state craft, religion and ethics.

#### MODULE-4:

(12 lectures)

- a) Jermmy Bentham: theory of utility, individualistic theory, moral philosophy.
- b) J.S.Mill: view on liberty, theory of utility, democracy

**MODULE-5: (12 lectures)**

- a) Hegel: dialectical theory , state
- b) Marx: dialectical materialism, class struggle, alienation.

**Suggested Readings:**

1. Political thought – C.L. Wayper
2. Western Political Thought – G.S. Sabine
3. Political Philosophy – A. Skoble and T. Machan
4. Introduction to the study of plato – R. Kraut
5. A History of modern political thought Hampsher – Monk

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**SEMESTER - V**

**CORE-12: INDIAN POLITICAL THOUGHT-I**

**(CREDITS: 6, Theory=6)**

**(Total Marks: 100, Mid Sem=15, Tutorial=05, Term End=80: Duration: 3 hrs.)**

Course objective: This course introduced the specific elements if Indian political thought spanning over two millennia. The basic focus of study id an individual thinker whose ideas are however framed by specific themes.

**MODULE-1: (10 Lectures)**

- a) Manu : View on law, Govt and state
- b) Abul Fazal : Monarchy

**MODULE-2: (10 Lectures)**

- a) Kautilya : State craft, Social order
- b) Vedvyasa : Rajadharm

**MODULE-3: (10 Lectures)**

- a) Raja Ram Mohan Roy : Socio-Economic reforms, the Brahmo sammaj
- b) Kabir: poetry , syncretism

**MODULE-4: (10 Lectures)**

- a) Swami Vivekananda: Social ideas, political goals and techniques
- b) Sri Aurobinda Ghosh: Political Goals, Political Techniques

**MODULE-5: (08 Lectures)**

- a) G.K. Gokhale: Political Goals and Techniques, State and Government
- b) B.G. Tilak: Political Goals and Techniques and Nationalism

**Suggested Readings:**

1. Indian political thought- H.H. Dash, P.S.N. Patro
2. Indian political thought- K.S. Padhi
3. Indian Political Thought- V.P. Verma
4. Indian political thought (vol-1)- Dr. G.C. Nayak

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**SEMESTER - VI**

**CORE-13: MODERN POLITICAL PHILOSOPHY**

**(CREDITS: 6, Theory=6)**

**(Total Marks: 100, Mid Sem=15, Tutorial=05, Term End=80: Duration: 3 hrs.)**

Course Objective – This course goes back to Greek antiquity and familiarizes students with the manner in which political questions were first posed.

**MODULE-1: (12 LECTURES)**

- A. H. Laski : liberty , right
- B. T.H. Green: theory of state, liberty, right

**MODULE-2: (12 LECTURES)**

- A. Edmund Burke: political idea, religion toleration, contribution of Burke to political philosophy.

- B. Immanuel Kant: political idea, world peace, relation between ethics & politics

**MODULE-3: (12 LECTURES)**

- A. Montesquieu: separation of power, liberty  
B. G.D.H. Cole: theory of state, theory imperative

**MODULE-4: (12 LECTURES)**

- A. Barnard Russell: humanism theory of state  
B. Jean bodin: Religious toleration, theory of state, concept of sovereignty

**MODULE-5: (12 LECTURES)**

- A. Mao Tse Tung: liberty, justice and state, political ideas  
B. Lenin: theory of imperialism, revolution, extension of Marxism

**Suggested Readings :**

1. Political Thought – G.S. Sabine
2. Western Political Thought – G.H. Sabine
3. History of Political Theory – Dunning
4. Political Thought – Sukhbir Singh

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**SEMESTER - VI**

**CORE-14: INDIAN POLITICAL THOUGHT-II**

**(CREDITS: 6, Theory=6)**

**(Total Marks: 100, Mid Sem=15, Tutorial=05, Term End=80: Duration: 3 hrs.)**

Course objective: Based on the study of individual thinkers, the course introduced a wide span of thinkers and themes that defines the modernity of Indian political thought. The objective is to study general themes that have been produced by thinkers from varied social and temporal context.

**MODULE-1: (10 Lectures)**

- a) Mahatma Gandhi: Non-violence, Swaraj  
b) Bhim Rao Ramji Ambedkar: Social reconstruction, view on Indian Political System

**MODULE-2: (10 Lectures)**

- a) Gopabandhu Das: Nationalism and universalism, social reforms and new social order.  
b) Madhusudan Das: Social reforms, nationalism

**MODULE-3: (10 Lectures)**

- a) Jawahar Lal Neheru: Internationalism, Secularism  
b) Subash Chandra Bose: Political Goals and Techniques, concept of Nationalism

**MODULE-4: (10 Lectures)**

- a) Jaya Prakash Narayan: Total revolution, socialism and socio-economic Order, sarvodaya  
b) M.N.Roy: Concept of freedom and radical democracy, new humanism

**MODULE-5: (10 Lectures)**

- a) Dadabhai Naroji- Political technique, political liberalism  
b) Ram Manohar Lohia- Socialism

**Suggested Readings:**

1. Indian Political Thought- H.H. Dash, P.S.N. Patro
2. Indian Political Tradition – K.S. Padhi
3. Indian Political Thought- V.P. Verma

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## DISCIPLINE SPECIFIC ELECTIVE (DSE)

### POLITICAL SCIENCE

#### DSE-1: HUMAN RIGHTS IN A COMPARATIVE PERSPECTIVE

(CREDITS: 6, Theory=6)

(Total Marks: 100, Mid Sem=15, Tutorial=05, Term End=80: Duration: 3 hrs.)

Course objective: This course attempts to build an understanding of human rights among students through a study of specific issue in a comparative perspective. It is important for the students to see how debates on human rights have taken distinct forms historically and in contemporary world.

##### MODULE-1:

(10 Lectures)

- i) Meaning and concept of human rights.
- ii) Classification of human rights : Natural; Moral; Legal
- iii) Three generation of rights

##### MODULE-2:

(10 Lecture)

- i) Evolution of human rights (journey from magna carta : The united states declaration of independence, the French declaration of right, united states bill of rights, general convention of 1864, universal declaration of human rights 1948)
- ii) Theories of human rights: Theory of natural rights; Theory of legal rights; Marxian theory

##### MODULE-3:

(10 Lecture)

UN and human rights & duties

- i) UN system and human rights
  - a) International convention on civil and political rights 1966
  - b) International convention on economic, social, and cultural right 1966
  - c) UN declaration of duties and responsibilities of individual 1997
- ii) International convention on elimination of all forms of racial discrimination, right of self determination

##### MODULE-4:

(10 Lecture)

Protection and enforcement of human rights in India : Judiciary; National and state Human rights commission; Role of media

##### MODULE-5:

(08 Lecture)

Issues of human rights with special reference to India: Women issue; Child issue; Labour issue

##### Suggested Readings:

1. Political Theory – B.C. Choudhury
2. Introduction to Political Theory- C.E.M. Joad
3. A Study of Political Theory- R.C. Agrawalla
4. Political Theory – J.C. Johari

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### POLITICAL SCIENCE

#### DSE-2: CITIZENSHIP IN A GLOBALIZING WORLD

(CREDITS: 6, Theory=6)

(Total Marks: 100, Mid Sem=15, Tutorial=05, Term End=80: Duration: 3 hrs.)

The idea of citizenship holds a prominent place in human history. It defines who belongs to a political community and who does not. Citizenship assigns a legal status, a set of rights, immunities and protections in the modern age. In many ways, the trajectory of the debates surrounding citizenship have delved into the heart of justice in a community, namely the relationship between the individual and the collective, the meaning of membership, and the distribution of benefits and burdens of that membership. Some concerns about these normative dimensions of citizenship have changed over time.

##### MODULE-1: CLASSICAL CONCEPT OF CITIZENSHIP

(10 lectures)

- a. Meaning, definition, types of citizenship
- b. Methods of acquisition and loss of citizenship, hindrances to good citizenship

##### MODULE-2: EVOLUTION OF CITIZENSHIP AND MODERN STATE

(10 lectures)

- a. Introduction, citizenship laws in historical perspective
- b. Modern state, placing the state in modernity



- State and citizen
- MODULE-3: CITIZENSHIP AND DIVERSITY (10 lectures)**
- a. Meaning, nature and types of diversity
  - b. Concept of immigration, history, types and reason for immigration
- MODULE-4: CITIZENSHIP BEYOND THE NATION STATE (10 lectures)**
- a. Meaning and features, new perspective in the citizenship
  - b. Citizenship and democracy
- MODULE-5: THE IDEA OF COSMOPOLITAN CITIZENSHIP (10 lectures)**
- a. Meaning, features, and relevance
  - b. Aim of cosmopolitan citizenship and cosmopolitan democracy

**Essential Readings:**

- Acharya, Ashok. (2012) *Citizenship in a Globalising World*. New Delhi: Pearson.
- Beiner, R. (1995) *Theorising Citizenship*. Albany: State University of New York Press.
- Held, David (1995), *Democracy and the Global Order: From the Modern State to Cosmopolitan Governance* (Stanford: Stanford University Press).
- Kymlicka, Will (1999), "Citizenship in an Era of Globalization: A Response to Held," in Ian Shapiro and Casiano Hacker-Cordon (eds.), *Democracy's Edges* (Cambridge, UK: Cambridge University Press).
- Oliver, D. and D. Heater (1994). *The Foundations of Citizenship*. London, Harvester Wheatsheaf.
- Scholte, Jan Aart (2000), *Globalization: A Critical Introduction* (New York: St. Martin's).
- Zolo, Danilo (1997), *Cosmopolis: Prospects for World Government* (Cambridge, UK: Polity Press).

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**SEMESTER-VI  
POLITICAL SCIENCE**

**DSE-3: INDIA'S FOREIGN POLICY IN A GLOBALIZING WORLD**

**(CREDITS: 6, Theory=6)**

**(Total Marks: 100, Mid Sem=15, Tutorial=05, Term End=80: Duration: 3 hrs.)**

Course objective: The course objective is to teach students the domestic sources and the structural constraints on the genesis, evolution and practices the India's foreign policy. The Endeavour is to highlight integral linkages between the domestic and the international aspect of India's foreign policy by stressing on the shifts in its domestic identity and the corresponding changes at the international level.

**MODULE-1: (10 Lectures)**

India's foreign policy

- i) Evolution and objective
- ii) Determination of foreign policy in India internal and external factor
- iii) Continuity and change

**MODULE-2: (10 Lectures)**

India and major powers

- i) India and USA
- ii) India and RUSSIA
- iii) India and China

**MODULE-3: (10 Lectures)**

India and South

- i) India and Pakistan
- ii) India and Sri Lanka
- iii) India and Bangladesh

**MODULE-4: (10 Lectures)**

- i) India's approaches to major global issue
- ii) India and new international economic order

**MODULE-5: (08 Lectures)**

India's nuclear policy

- i) History of India's nuclear policy
- ii) India's nuclear policy and CTBT
- iii) India's role in global disarmaments efforts

**Suggested Reading:**

1. International aspiration of a rising power- Ch. Ogden
2. The making of India's Foreign policy- W. Anderson
3. The making of India's Foreign policy- J Bandopadhyaya
4. India's relation with Russia and Central Asia- A. Singh
5. India and super power- M. Zafer
6. India's Extended Neighbourhood- D. Scott
7. Nuclear disarmament and India- N. Jayaprakash

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**DSE-4: PROJECT (CREDIT=6 / MARKS=100) (End Semester Evaluation)**

<b>Dissertation</b>	<b>60 Marks</b>
<b>Presentation</b>	<b>20 Marks</b>
<b>Viva</b>	<b>20 Marks</b>

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